

# Unit Outline (Higher Education)

**Institute / School:** Institute of Education, Arts & Community

**Unit Title:** Media Studies Curriculum 2

**Unit ID:** EDDDE3122

**Credit Points:** 15.00

**Prerequisite(s):** (EDBED3040)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 070301

**Description of the Unit:**

This unit follows on from Media Studies 1 focusing on curriculum and pedagogy in the Media Studies specialist area for undergraduate pre-service teachers. The unit continues to develop pre-service teachers' knowledge and skills related to the effective teaching of Media Studies at senior secondary school level. Pre-service teachers are acquainted with the assessment procedures of VCE Units 3 & 4, and examine how the curriculum frameworks can be used to design effective learning experiences and assessment tasks. Pre-service teachers will learn how to develop school students' understanding of the use of media codes and conventions to structure meaning as well as investigating the nature of communication between media and audiences.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Learning Outcomes:

#### Knowledge:

- K1.** Explore views about the practice of teaching Media in secondary school contexts, focusing on understanding of the use of media codes and conventions to structure meaning as well as investigating the nature of communication between media and audiences
- K2.** Analyse the ways in which media texts (including multi-modal and digital texts) are constructed with a focus on critical literacy and implications for teaching and learning.
- K3.** Identify a range of approaches for critiquing and responding to media texts
- K4.** Examine the concepts, substance and structure of VCE Media Units 3 & 4 curriculum documentation and guidelines, including assessment and moderation requirements
- K5.** Examine a range of effective strategies relevant to teaching Media which support inclusive participation and engagement
- K6.** Demonstrate understanding of strategies for supporting the teaching of literacy and numeracy in Media
- K7.** Identify and use a range of resources as well as professional networks to support the effective teaching of VCE Media Units 3 & 4

#### Skills:

- S1.** Apply knowledge of the concepts, structure and content of VCE Media Units 3 & 4 curriculum frameworks to design effective learning sequences, challenging goals and processes for assessment.
- S2.** Demonstrate skills and knowledge of a range of strategies and resources concerning the effective, inclusive teaching of Media at senior secondary level
- S3.** Use a range of assessment approaches to examine students' learning, reflect critically on teaching and provide constructive feedback to students
- S4.** Demonstrate skills in applying effective teaching strategies and classroom communication
- S5.** Identify and respond to various texts that could be the focus for learning in VCE Media Units 3 & 4

#### Application of knowledge and skills:

- A1.** Collect data and develop a critical evaluation of a schools approach to curriculum issues related to VCE Units 3 & 4 Media Studies partnered with a literature review.
- A2.** Design and teach a lesson designed for VCE Media with a focus on Units 3 or 4 and critically reflect on feedback
- A3.** Design a sequence of lessons with a focus on an aspect of Media using a range of resources which ICTs as well as assessment for VCE Media with a focus on Units 3 or 4

#### Unit Content:

Content, concepts, structure and substance of curriculum planning frameworks at secondary school level with a focus on:

- Development of skills in using curriculum frameworks to design, implement and evaluate effective learning and teaching sequences and activities.

- Examination and evaluation of resources (including ICTs) to support the teaching of Media in VCE Units 3 & 4.
- Reading and analysing media texts and constructing responses.
- Investigation into the way curriculum frameworks, policies and assessment are enacted in school contexts.
- Exploration of the way teachers engage in ongoing professional learning to improve their teaching and support student learning.
- Evaluation of teaching skills to support student learning.

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K4, K5, K6, K7, S1, S2, S3, S4, S5, A1	Collection of data and critical evaluation of a school's approach to curriculum issues related to teaching and learning VCE Units 3 & 4 Media Studies. This report will include a literature review.	Written research report - school based research project and collection of resources	30-40%
K2, K3, K6, K7, S1, S4, S5, A1	Design, teach and evaluate a lesson which has a focus on VCE Media (Unit 3 or 4) applying planning skills, content knowledge, pedagogical understandings, differentiation strategies, assessment strategies and policy knowledge.	Performance Assessment Task	30-40%
K1, K2, K3, K4, K5, K6, K7, S1, S2, S4, S5, A2, A3	Design a sequence of 6 lessons with a focus on VCE Media Units 3 or 4. This will include a personal reflection on learning.	Lesson and Curriculum Planning	30-40%

### Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)